

Academic Accessibility: the Challenges of Diversity & Excellence



Concordia by the Numbers

TOTAL STUDENT ENROLMENT

43 942

ENROLMENT IN CREDITED COURSES: 39 904

ENROLMENT IN CONTINUING EDUCATION: 4 038

UNDERGRADUATE 33 571 (76.4%)

FULL TIME: 21 221

PART TIME: 12 350

GRADUATE 6 333 (14.4%)

FULL TIME: 4 633

PART TIME: 1 700

CONTINUING EDUCATION 4 038 (9.2%)

FINE ARTS 3 482 (8.7%)

UNDERGRADUATE: 2 991

GRADUATE: 491

INDEPENDENT & VISITING 5 676 (14.2%)

UNDERGRADUATE: 5 213

GRADUATE: 463

ARTS & SCIENCE 17 030 (42.7%)

UNDERGRADUATE: 15 023

GRADUATE: 2 007

JOHN MOLSON 8 026 (20.1%)

UNDERGRADUATE: 6 803

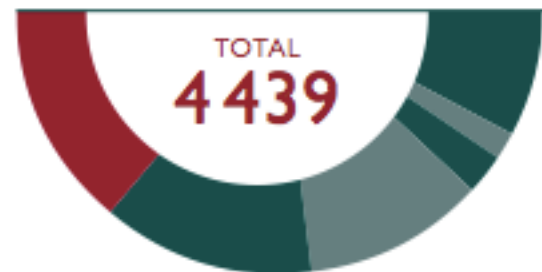
GRADUATE: 1 196

ENCS 5 690 (14.3%)

UNDERGRADUATE: 3 514

GRADUATE: 2 176

INTERNATIONAL STUDENT ENROLMENT



ENCS 1 240 (27.9%)

ARTS & SCIENCE 1 161 (26.2%)

JOHN MOLSON 994 (22.4%)

FINE ARTS 230 (5.2%)

VISITING 133 (3.0%)

INDEPENDENT 681 (15.3%)



**we make
university
possible**

QUALIFYING
STUDENTS

LIFELONG
LEARNING

BUILDING
COMMUNITY

SHARED
LEADERSHIP



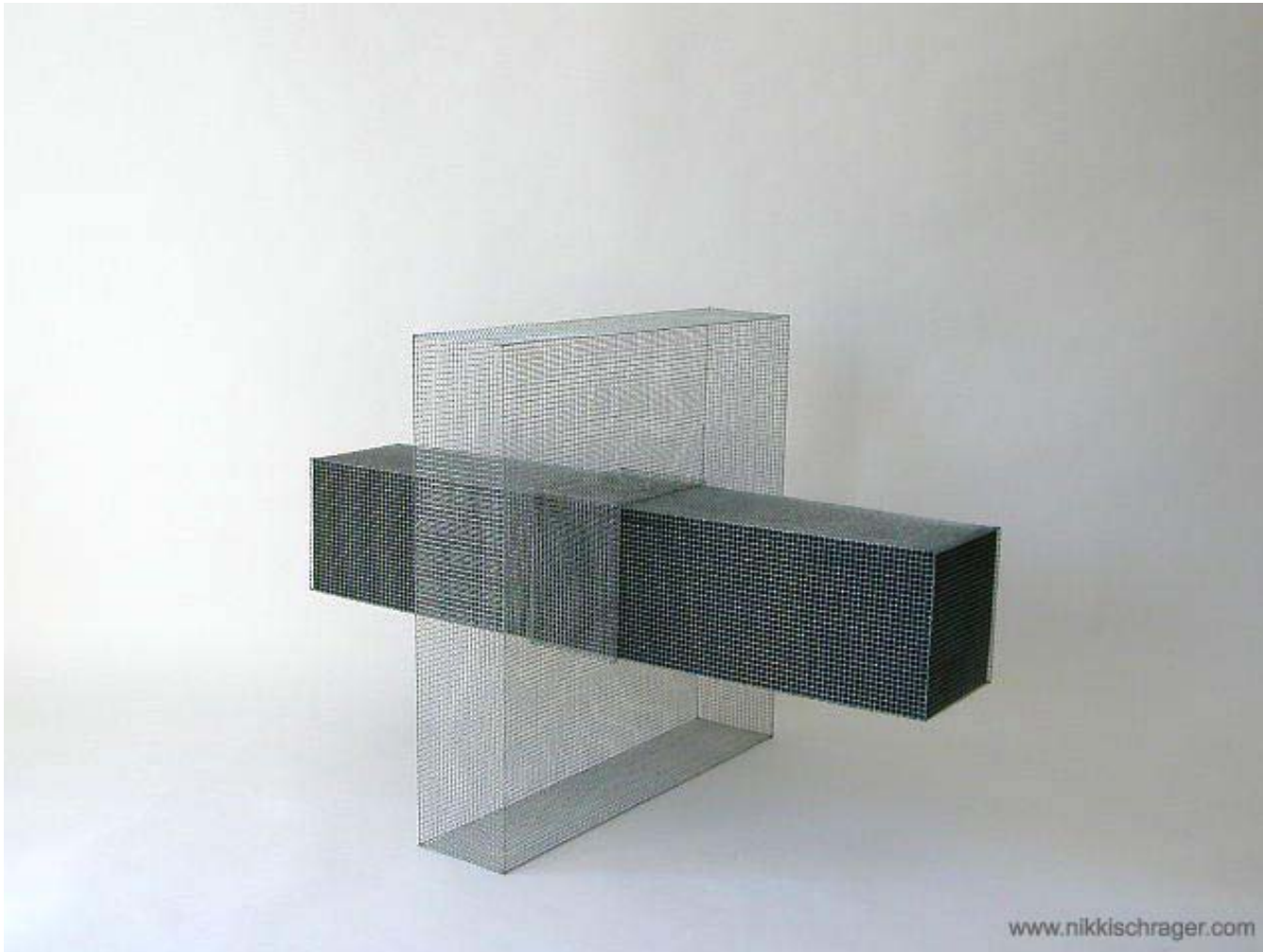
Concordia University

**School of
Extended Learning**

The traditional approach to University ACCESS



The School of Square Holes





Our Mission

To affirm Concordia as a vibrant contributor to the community by enhancing our points of access to university study, research, and services.



In the past four years, we have made university possible for...

11,923

Continuing Education students

99

Credit Business Certificate students

7,434

Immigrant English Language students

> 5,000

Prospective students' advising sessions

1,650

Readmitted Qualifying students

65

Service Learning participants

> 2,400

University of the Streets participants

+ for Qualifying Students

- English 2nd-language for international students
- Qualifying courses for non-traditional students
- ‘Simultaneous Semester’ with Dawson College
- **Skills for Success in University Studies**
- Specialized advisors and support services

+ for Our Communities

- English-Community Research Network
- **Problem-based Service Learning**
- Summer Institute for Community Development
- Sustainable Communities Partnership
- University of the Streets Cafes

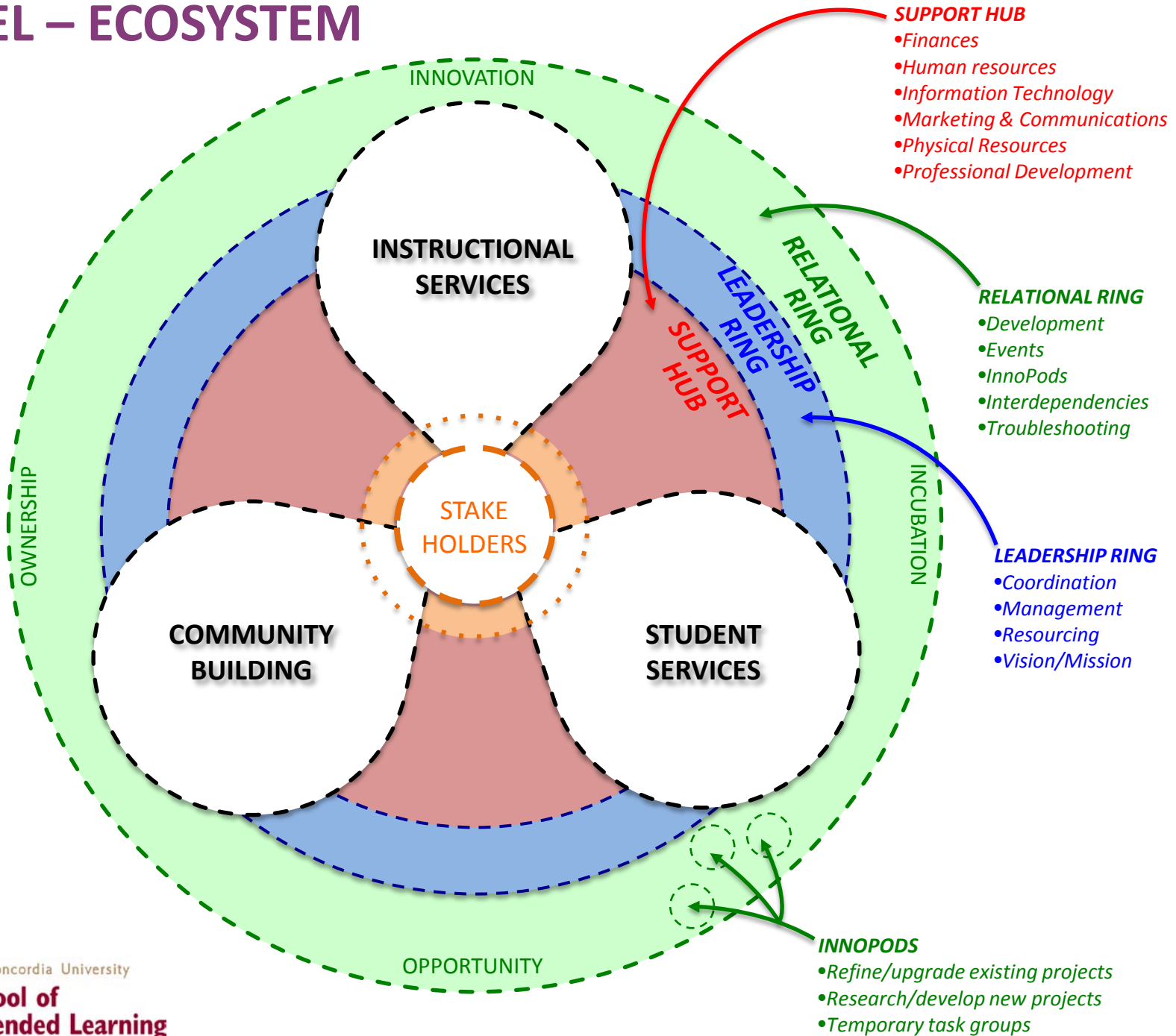
+ for Lifelong Learners

- **Certificates in Marketing, Business, & HR**
- Community-based Learning Initiatives
- Language Institute Programs
- Non-credit Certificates and Diplomas
- Senior Audit Program

+ through Shared Leadership

- Community-based research network
- Faculty partnerships on Qualifying courses
- Participatory leadership practices
- Priority setting processes with QCGN
- **SEL as a model of organizational innovation**

SEL – ECOSYSTEM

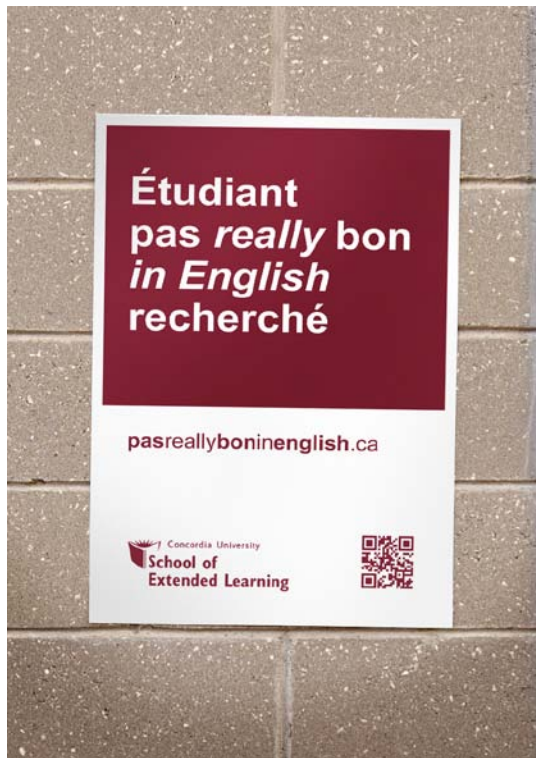


+ by Opening Doors

- Cisco Systems 'Village Project' network
- "Leave Out Violence" Project for youth recovery
- Lower North Shore community renewal
- Loyola Community Learning Centre
- Service learning in high school & CEGEP

+ by Bridging the Gap

... speaking to the undecided



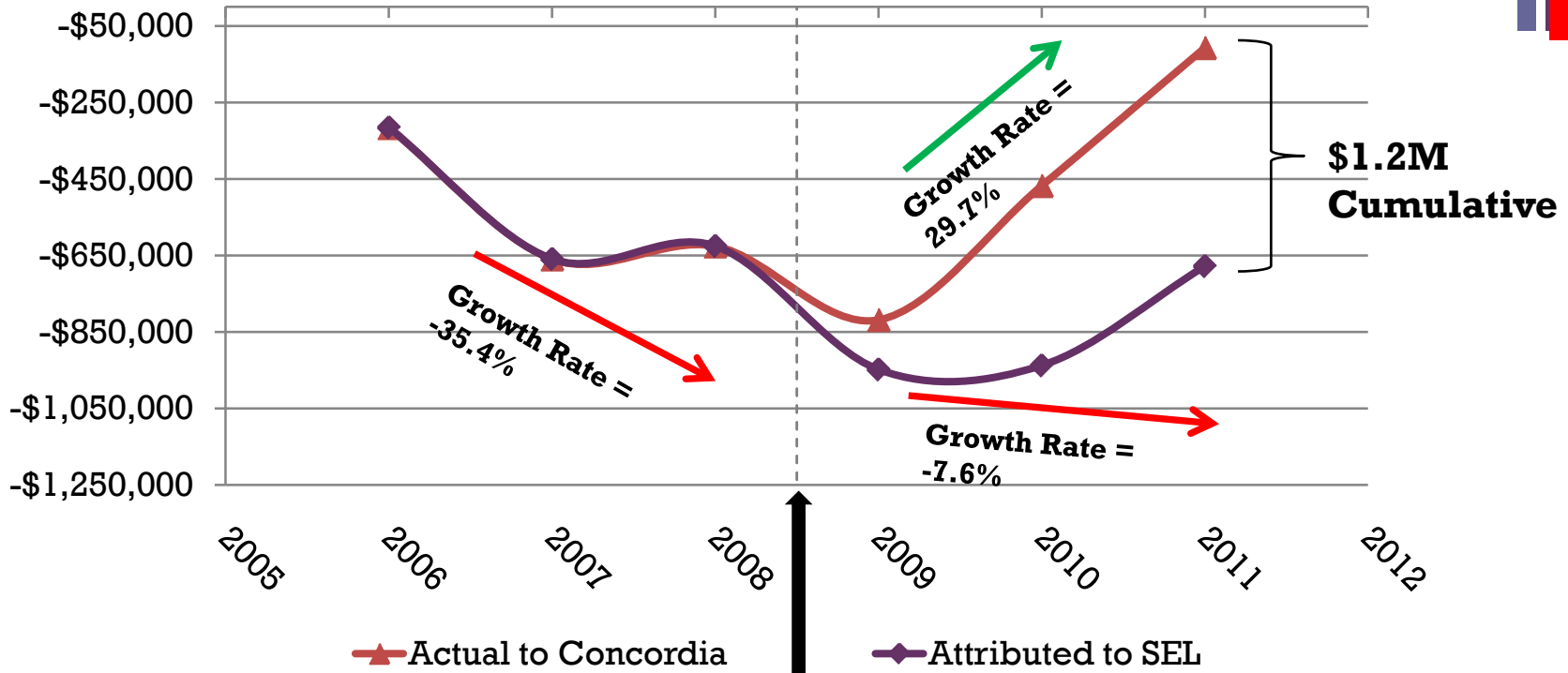
+ Benefits Realized...

- ... enhanced student-community engagement
- ... expanded pool of 'qualifying' students
- ... improved student satisfaction ratings
- ... increased incremental revenues
- ... potential increase in retention & success

+ Ongoing Challenges...

- Affirmation of the School's mandate
- Structural & policy changes to move forward
- Integrated Student Information System
- Implementation of 'Qualifying' student status
- Improved communication of our services
- Funding of Institute for Community Development

+ SEL's - Net Financial Impact



Growth rates represent the average over each 3-year period

- Rapidly Declining
- Minimal Change
- Rapidly Increasing

+

**we make
university
possible**



Concordia University

**School of
Extended Learning**

**Thank
You**