



*Changing the Culture of the Campus Towards an Inclusive Higher Education
— Ten Years On*

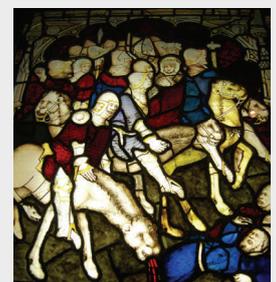
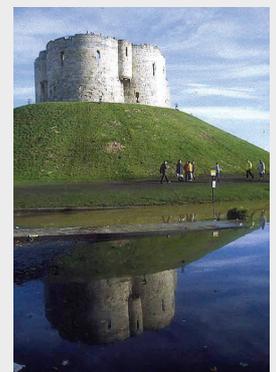
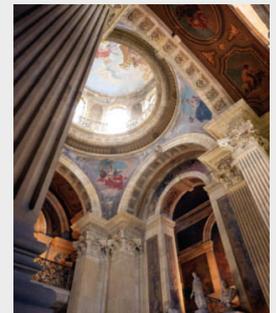
The 18th EAN Annual Conference Monday 22nd – Wednesday 24th June 2009, York, England
In collaboration with York St John University

“To achieve a genuinely pluralist higher education which meets the needs of students from under-represented groups, will require a shift from an ethos of selective normality to one of diversity and inclusion.” Maggie Woodrow, EAN 1999, Malta

In 1999, international delegates at the 8th EAN conference in Malta debated the function of higher education: is it to promote academic excellence rather than social inclusion? The conference themes discussed then – of the role of higher education in combating social exclusion, creating an inclusive and culturally diverse higher education, and re-distributing resources for an inclusive higher education – are no less relevant today. But how do we translate the rhetoric of diversity and inclusion into established institutional policy and practice?

How can institutions promote diversity and inclusion, address the inequalities in access for under-represented groups while under constant pressure to compete for international rankings and league tables? How much is it going to cost and who is going to fund? How can our education systems cope with the needs, aspirations and expectations of learners from diverse backgrounds and deliver quality education with equality in learning outcomes? Institutions are still grappling with ways to deliver a wide range of study patterns and types of courses for a wide range of student needs. This is a huge challenge and one which is preoccupying many strategic leaders and practitioners ranging from those in student development and support functions to lecturers to Rectors and Vice-Chancellors. But talking about and delivering success to an ever wider diversity of students demand new ways of thinking about, describing and delivering higher education. This conference seeks to show how it can be done.

Ten years on, we will examine what has changed in terms of institutional strategies, policies, practices relating to diversity and inclusion, in the context of organisational cultural change – how much of that change has been embedded and what lessons have been learned for the future. The conference will address current as well as likely future concern or development in tertiary education relevant to student success and widening participation for under-represented groups in Europe and beyond.



Boys and higher education – what is the problem?

Join us in a debate about male under-representation in higher education

An international panel will be convened to discuss *“Boys and higher education – what is the problem?”*. Measured in terms of test scores, persistence and attainment girls have made most of the progress in the last two decades, while boys have consistently lagged behind. The panel will focus on how this gender imbalance in higher education is viewed in different countries and what has been the response. It will explore gender differences in learning situations and argue for a broader educational strategy and a radical rethink in the way institutions deliver higher education.

Special Interest Group: Retention and Student Success

There will be two Special Interest Group sessions on retention. The first focusing on institutional factors (i.e. culture, policy, context, management, curriculum, support) and the second on student factors (i.e. persistence; peer integration; integration)